



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

AQAR REPORT

2016 -17

The Education Society's

P. D. KARKHANIS COLLEGE OF ARTS & COMMERCE

Kansai Section, Ambarnath (E) Dist. Thane- 421 501 (M.S.)

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

The Education Society's
P. D. Karkhanis College of Arts & Commerce, Ambarnath

1.2 Address Line 1

Kansai Section

Address Line 2

Opp. Bhausaheb Paranjape Vidyalay

City/Town

Ambarnath (E) Dist. Thane

State

Maharashtra

Pin Code

421 501

Institution e-mail address

pdkcol@yahoo.co.in

Contact Nos.

0251-2603362

Name of the Head of the Institution:

Mr. Fakira V. Bhoi

Tel. No. with STD Code:

0251-2602151

Mobile:

9422092149

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71	2004	5 Years
2	2 nd Cycle	B	2.11	2014	5 Years
3	3 rd cycle				
4	4 th cycle				

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 2005-06 _____ 07/04/2011 _____ (DD/MM/YYYY)4
- ii. AQAR _____ 2006-07 _____ 11/04/2011 _____ (DD/MM/YYYY)
- iii. AQAR _____ 2007-08 _____ 15/04/2011 _____ (DD/MM/YYYY)
- iv. AQAR _____ 2008-09 _____ 14/05/2011 _____ (DD/MM/YYYY)
- v. AQAR _____ 2009-10 _____ 14/09/2011 _____ (DD/MM/YYYY)
- vi. AQAR _____ 2010-11 _____ 14/09/2011 _____ (DD/MM/YYYY)
- vii. AQAR _____ 2011-12 _____ 21/03/2013 _____ (DD/MM/YYYY)
- viii. AQAR _____ 2012-13 _____ 01/11/2014 _____ (DD/MM/YYYY)
- ix. AQAR _____ 2013-14 _____ 01/11/2014 _____ (DD/MM/YYYY)
- x. AQAR _____ 2014-15 _____ 02/04/2016 _____ (DD/MM/YYYY)
- xi. AQAR _____ 2015-16 _____ 09/04/2018 _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

STUDY CENTRE OF YASHVANTRAO CHAVAN
MAHARASHTRA OPEN UNIVERSITY. NASHIK

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF MUMBAI, MUMBAI

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

01

2.3 No. of Students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos.

International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1. Recommendation for two additional small classrooms for Arts faculty
- 2. Installation Jio wi-fi facility.
- 3. Students welfare fund created by teaching staff for economically weak students.
- 4. Better sound system in seminar hall.
- 5. Recommended & supported Workshop on Blind faith eradication for the students.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2016-17

Plan of Action

1. To Purchase Copier machine for examination.
2. To provide Boar well water facility.
3. To provide Canteen facility.
4. To clear backlog of scholarship for the students.
5. To construct two small additional class rooms.
6. To purchase printer for IQAC room.
7. To replace inverter batteries in Library & Examination room.
8. To organize workshop for students on Blind faith eradication.
9. To motivate staff members for creation of student welfare fund.
10. To motivate NSS activities for social welfare.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

1. Purchased Copier machine for examination.
2. Provided Boar well water facility.
3. Cleared backlog of scholarship for the students.
4. Constructed two small additional class rooms.
5. Purchased printer for IQAC room.
6. Replaced inverter batteries in Library & Examination room.
7. NSS unit Organized workshop for students on Blind faith eradication.
8. Staff members created students welfare fund for economically weak students.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2	–	–	–
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2	–	–	–
Interdisciplinary	--			
Innovative	--			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Class	Syllabus Revision	Semester
1) FYBA/FYBCom	All Subjects	I & II
2) SYBA/SYBCom	All Subjects	III & IV

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors Retirement	Professors	Others
	16	06+ 01	08	–	01

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited ® and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
–	01	–		–	–	-	01	-	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

–

–

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	14	--
Presented papers	07	12	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Extensive use of teaching aids/ Reverse teaching, presentations.
2. Arranging guidance lectures for syllabus, Career opportunities.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per university guidelines

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

**Result Analysis
2016-17**

Sr. No.	Class	Grade					Absent	Fail	Total	Percentage of Result
		O	A	B	C	D				
01	T.Y.B.A.(Hist.)	02	09	09	09	05	NIL	20	54	62.96
02	T.Y.B.A.(Eco.)	NIL	06	11	04	NIL	NIL	25	46	45.65
03	T.Y.B.A.(Mar.)	NIL	05	09	06	NIL	NIL	05	25	80.00
04	T.Y.B.Com.	NIL	12	13	13	09	NIL	96	143	34.96

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC encourages teachers to come out with proposed activities of each committee for preparing academic calendar & also teaching plan is prepared by individual teachers. Periodical review is taken for easy implementation.

2.13 Initiatives undertaken towards faculty development:-

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	NIL
HRD programmes	01
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	02 (NSS)
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	01	NIL	01
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivating staff to present & publish research paper, Reimbursement of delegation fees & sanction of duty leave.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

--

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="04"/>	College forum	<input type="text" value="04"/>	
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="08"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- * One day workshop students on Blind faith eradication.
- * Cleanliness drive at Ambarnath railway station & college campus.
- * Blood group test for the students.
- * Physical & mental health through Yoga camp.
- * Dental care camp for students of our college & surrounding schools.
- * Free check up & guidance for Eye care & health.
- * Awareness camp for Aids, Dowry, Save girl child through Skits.
- * Awareness camp on importance of voting & voters rights.
- * Tree Plantation in college campus & adopted village at Kurhadpad, Tal. Ambarnath.
- * Blood Donation Camp.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.15 acre	--	The Education Society	3.15 acre
Class rooms	6993 sq. ft	--	The Education Society	6993 sq. ft
Library	4018 sq. ft	--	The Education Society	4018 sq. ft
Computer Lab	621 sq. ft	--	The Education Society	621 sq. ft
Seminar Hall	2109 sq. ft	--	The Education Society	2109 sq. ft
Additional Two class rooms	600 sq. ft	--	College	600 sq. ft
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Office Administration is computerized, but computerization of library is yet to be done.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9065	854139/-	594	70173/-	9659	924312/-
Reference Books	1428	831937/-	--	--	1428	831937/-
e-Books	--	--	--	--	--	--
Journals	--	--	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	68	17011/-	--	--	68	17011/-
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	15	--	Yes	--	--	11	02	02 Exam room
Added	--	--	--	--	--	--	--	--
Total	15	-	--	--	--	11	02	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Office automation computerized with internet facility & WI-FI service.

4.6 Amount spent on maintenance in lakhs :

i) ICT	NIL
ii) Campus Infrastructure and facilities	598123/-
iii) Equipments	NIL
iv) Others (CCTV)	NIL
Total :	598123/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Encouraging & monitoring various programss of N.S.S , W.D.C, & D.L.L.E & other co-curricular committees for extensive involvement of students for enhancing awareness.

5.2 Efforts made by the institution for tracking the progression

Revised C For tracking the progression, efforts are made in the form of interaction with recent alumni, parents & feedback from the students of last year.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
966	--	--	--

(b) No. of students outside the state

-

(c) No. of international students

--

Men	No	%	Women	No	%

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
420	238	95	255	02	1010	388	210	96	271	01	966

Details of Students:

Sr. No.	Course	GEN	SC	ST	OBC	Physically Challenged	Total
01	F.Y.B.Com	124	38	16	53	--	231
02	S.Y.B.Com	79	19	14	38	--	150
03	T.Y.B.com	70	31	11	39	--	151
04	F.Y.B.A.	41	56	23	77	01	198
05	S.Y.B.A.	35	25	12	32	--	104
06	T.Y.B.A.	39	41	20	32	--	132
	Total	388	210	96	271	01	966

Demand ratio

Dropout 05 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Revis The co-curricular committees arrange guest lectures of experts from industries & corporate sector.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc		State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

Various co-curricular committees conduct carrier guidance & counseling for the students viz-

- Guidance lecture for competitive exams like UPSC/ MPSC etc are also arranged .
- Inviting faculties from Banking, IT, Insurance Etc field.
- Field visit / industrial visits are organized for students to learn entrepreneurship.

No. of students benefitted

250

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	213	40	--

5.8 Details of gender sensitization programmes

- Blind faith eradication program for girls.
- importance of yoga for mental & physical health of women.
- Save Girl child – “Beti Bacho, Beti Padhao.”

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government (Scholarship)	239	1240255/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

MISSION

To collectively respond to the need of development of character and leadership, adherence to the culture of the society, to open avenues by way of making available platform to give exposure to the hidden talent and aptitude, to inculcate ability and spirit to swim with the tide and help to adjust with the society's socio psycho-eco development and overcome linguistic barriers.

VISION

To convert challenges into opportunities through dedication

6.2 Does the Institution has a management Information System

The institution doesn't have management information system of its own however Information uploaded in MIS system of govt. from the year 2014-15 ASHE information system of central government India

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teachers are appointed as member in syllabus framing committee. Also they are member of Board of Studies. Teachers also participated in various workshop organised on discussion of revised syllabus of respective subjects. All these efforts contribute in curriculum development for the students

6.3.2 Teaching and Learning

Teaching learning is facilitated with audio visual aid, Teaching aid , department library for Commerce & Accountancy. P.C with internet connection, LCD projector are also available for the teachers to take benefit for effective teaching.

6.3.3 Examination and Evaluation

Examination & evaluation are done as per university guidelines from time to time. Software is purchased & used for computerised mark sheets for the students.

6.3.4 Research and Development

Research Paper Presented	Publication	Minor/ Major Project
19	20	--

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library software SOUL 2.0 is yet to be activated.

6.3.6 Human Resource Management

Timely completion of CAS of faculties.

Appointment of temporary staff/Visiting faculty.

Retirement benefits of two teachers from English department.

6.3.7 Faculty and Staff recruitment

As per norms of UGC, university & govt.,
By management for temporary vacancies

6.3.8 Industry Interaction / Collaboration

Through career guidance & counselling, people from industry are invited industrial visits & campus placements are organized for students.

6.3.9 Admission of Students

Through online & offline process as per guidelines of University of Mumbai.

6.4 Welfare schemes for-

Teaching	Patpedhi easy loan
Non teaching	Easy admission of pupils in schools run by Management
Students	Yuva suraksha

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

New software for examination work is purchased & also copier machine for online process of university examination as per instruction.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

On 2nd Sunday of December every year meeting of Alumni is arranged to discuss and decide their contribution in progress of the college. They are appealed to register their association and conduct constructive activities.

6.12 Activities and support from the Parent – Teacher Association

1. Counseling of parents for Higher education of the students.
2. Inviting parents the workshop on Blind faith eradication organized by NSS.

6.13 Development programmes for support staff

1. Management & college authority arrange personality development & stress management programme for staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation by N.S.S unit.
2. Ban on use of plastic bag.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Created student welfare fund for economically weak students by teaching staff with the objective of not to deprive any student for want of fees & other educational expenses.
2. Ban of plastic use in the college campus & creating eco-friendly environment.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Purchased Copier machine for examination.
2. Provided Boar well water facility.
3. Cleared backlog of scholarship.
4. Constructed two small additional class rooms.
5. Purchased printer for IQAC room.
6. Replaced inverter batteries in Library & Examination room.
7. NSS unit Organized workshop for students on Blind faith eradication.
8. Staff members created student welfare fund for economically weak students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Revis

1. Created student welfare fund for economically weak students by teaching staff with the objective of not to deprive any student for want of fees & other educational expenses.
2. Ban of plastic use in the college campus & creating eco-friendly environment.

ge 25

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Ban on use of plastic in the college campus.
2. Tree plantation in college campus & adopted village by NSS.
3. Save electricity campaign.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institution provide education & All round development of personality of students from disadvantaged section of society of Ambarnath & vicinity. They are exposed to current socio-economic development of the country through various co-curricular & extra-curricular activities conducted in the college.

8. Plans of institution for next year

1. To start canteen facility for staff and students.
2. Restoring Computer department.
3. To start micro CAP for Online assessment of TY exams conducted by university of Mumbai.
4. To organize zonal level workshop for administrative staff with a view to update them with challenges of computerized administration.
5. To organize multidisciplinary UGC approved National level conference.

Name: Mr. Sanjay Tukaram Nichite

Name: Mr. Fakira V. Bhoi

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
